

Worksheets

English

Level 3

Term 4

Worksheets

English

Level 3

Term 4

Level: 3

Term: 4th

Week: 1

Day: 3

Worksheet

Date:

NED'S RED GUITARS

Ned went to a guitar shop to sell his guitars. Ned's guitars were the ones that had the same vowel sound as his name. Color them red.

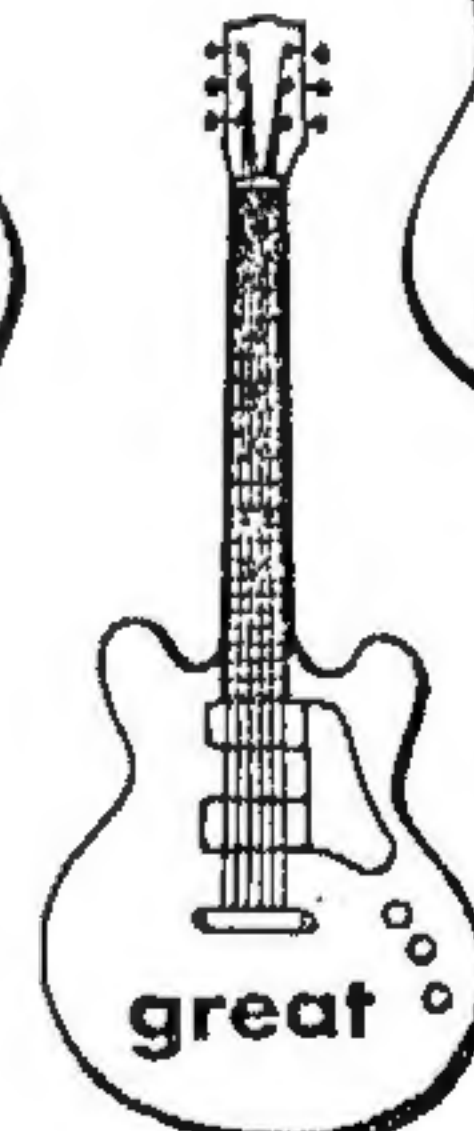
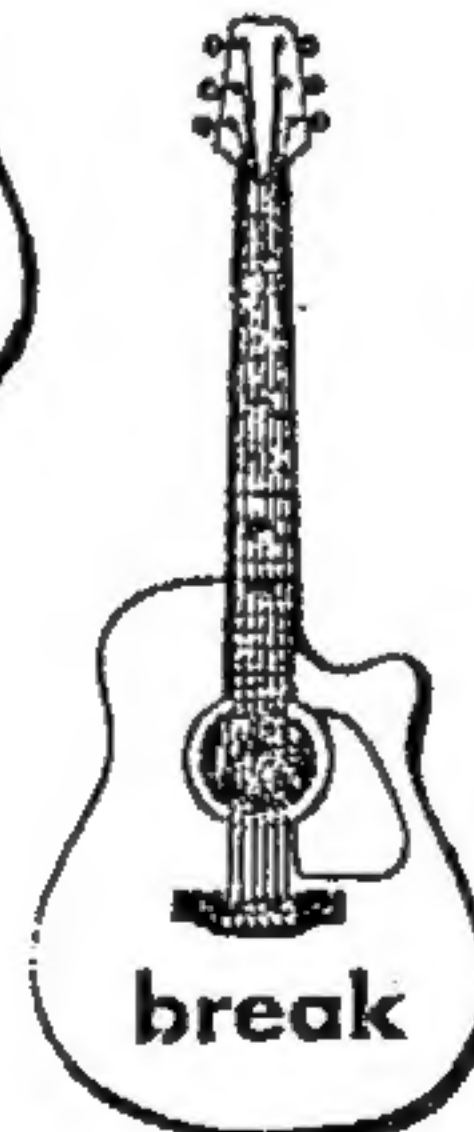
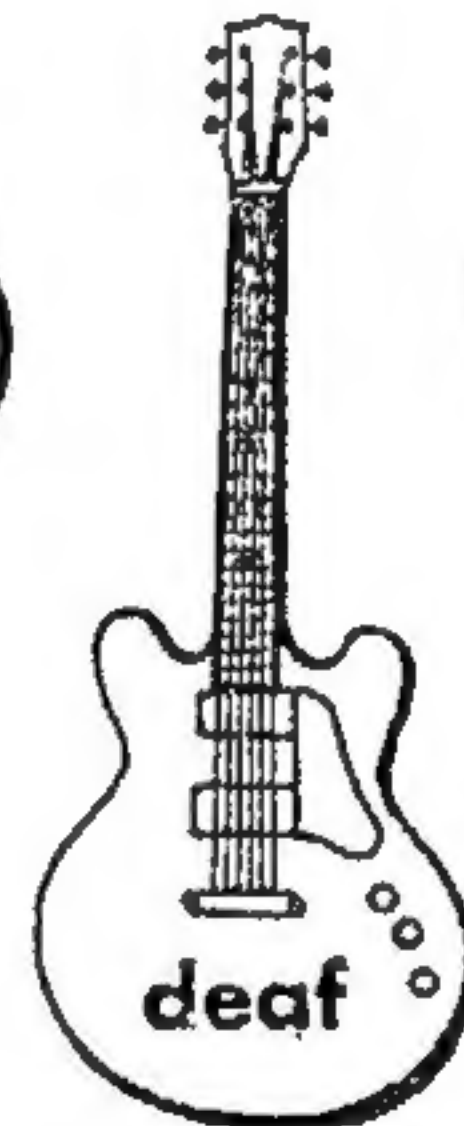
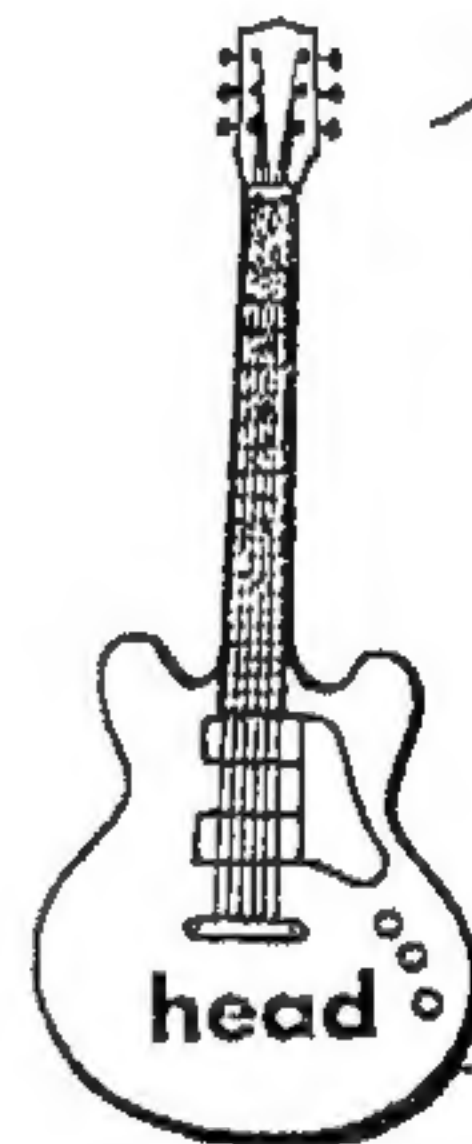
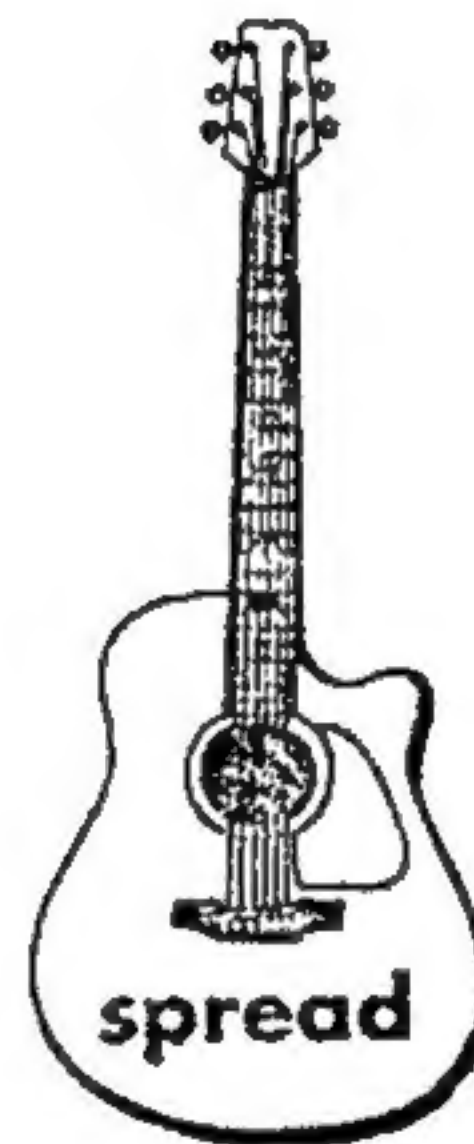
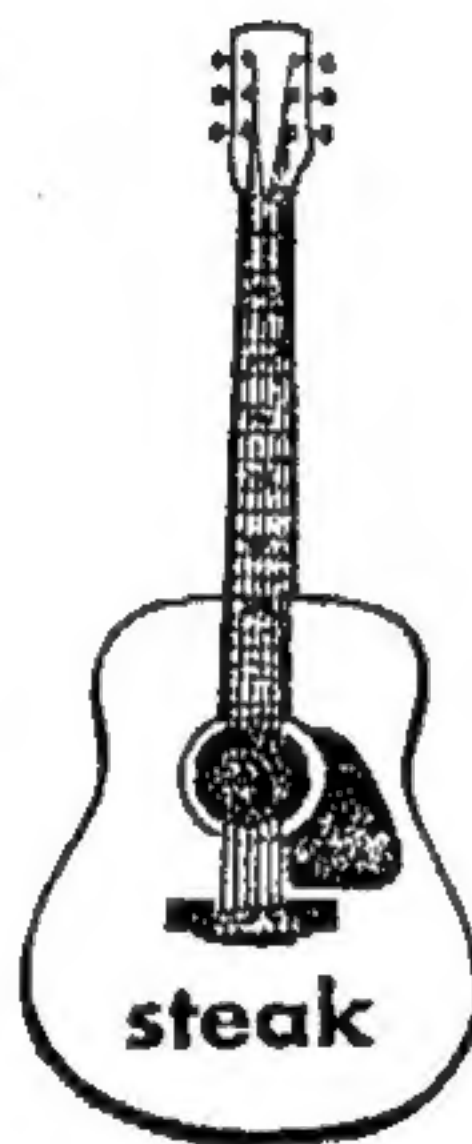
Ned has a buddy named Nate. Nate's guitars have words with the same vowel sound as his name. Shade Nate's guitars gray with a pencil.



Ned



Nate



Skill: More Sounds of ea

Level: 3
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Worksheet

Writing

Date:

Past and present

Verbs written in the present tense tell us what is happening now. Verbs written in the past tense tell us what happened some time ago.

Read this story. It is written in the past tense.

Once upon a time there were two little squirrels called Bert and Bret. They lived in a nest high up in an oak tree.

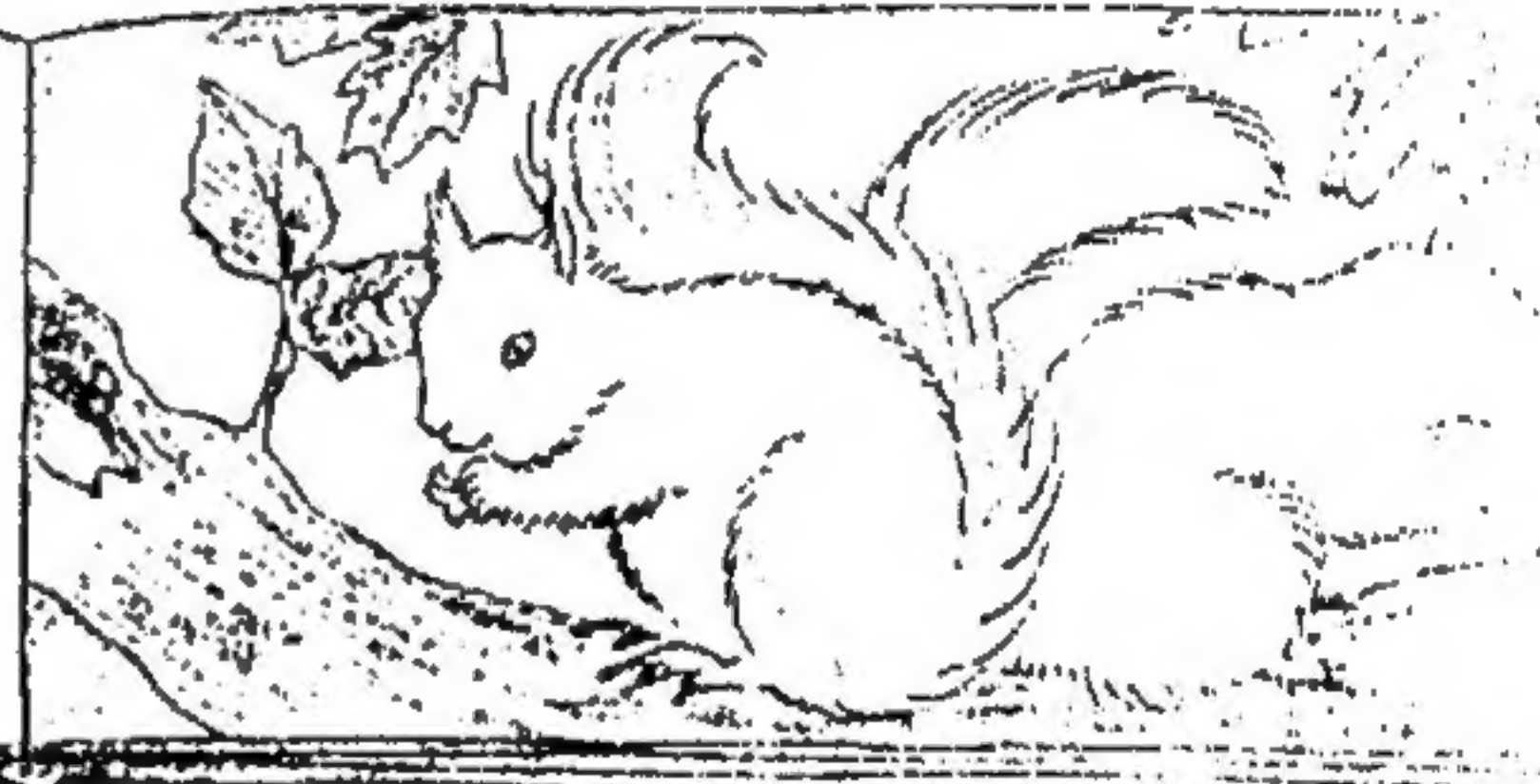
In the autumn they buried nuts in the ground. In the winter they searched for them. Sometimes they forgot where the nuts were!

The squirrels had long bushy tails which they wrapped round themselves to keep warm in winter.



Now read this description. It is written in the present tense.

Squirrels are small animals. They live in nests in trees. They bury nuts in Autumn and search for them in Winter. Sometimes the squirrels forget where the nuts are. Squirrels have long bushy tails which they wrap round themselves to keep warm in winter.



1 Write down all the verbs (underlined) written in the past tense:

2 Write down all the verbs (underlined) written in the present tense:

Notice the differences between past and present verbs.
How many of the past verbs end in ed? _____

Level: 3

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Worksheet

Writing Practice

Date:

G g

Q q

V v

W w

Y y

X x

K k

Z z

Queen



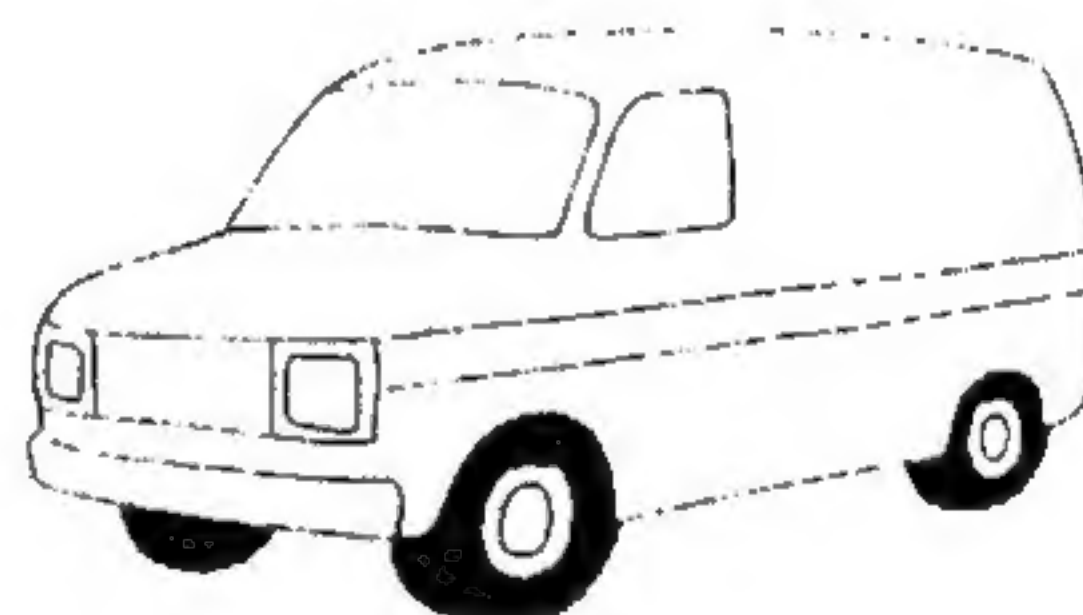
Yacht



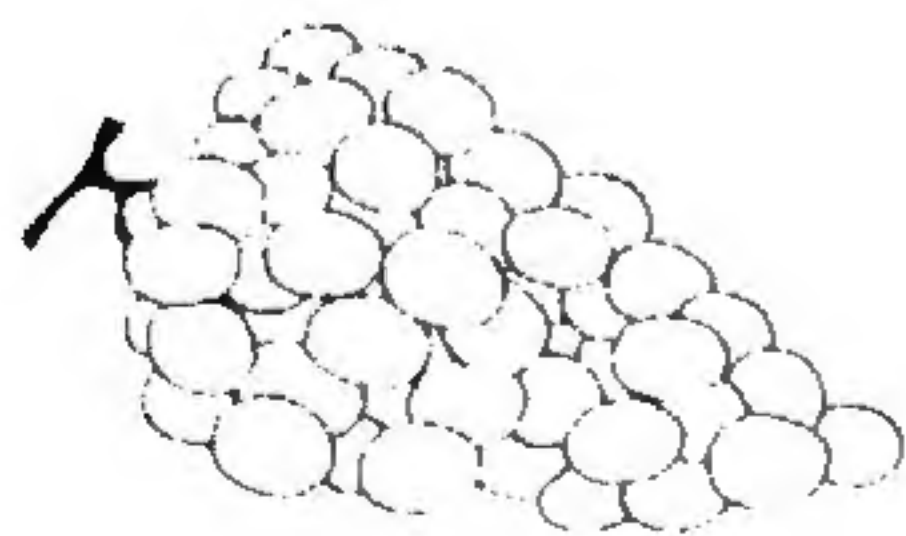
King



Van



Grapes



Zebra



Watermelon



EXIT



Level: 3

Term: 4

Week: 2

Day: 1

Worksheet

(Structure Exercises)

Reading

Task 1: Put these names in alphabetical order as they would appear in a register.

Zia	_____
Amir	_____
Bina	_____
Rashid	_____
Wasima	_____
Tina	_____
Osama	_____

Task 2: Complete the sentences, choosing one of these doing words given in brackets.

- I always _____ my meal quickly. (throw, eat, see)
- My mother _____ cakes on Sunday. (makes, finds, clean)
- The boy _____ over the wall. (jumped, run, climbed)
- She _____ the pots in the kitchen. (washed, threw, bought)

Task 3: Fill in the blanks with has or have.

- Some cows _____ horns.
- I _____ many story books.
- She _____ only one story book.
- Pakistan _____ five rivers.

Task 4: Write the sentences, putting the words in the correct order.

- for time it lunch. is _____
- rabbit. ran the after fox the _____
- under my table. fell the pencil _____
- lives. my is aunt town _____

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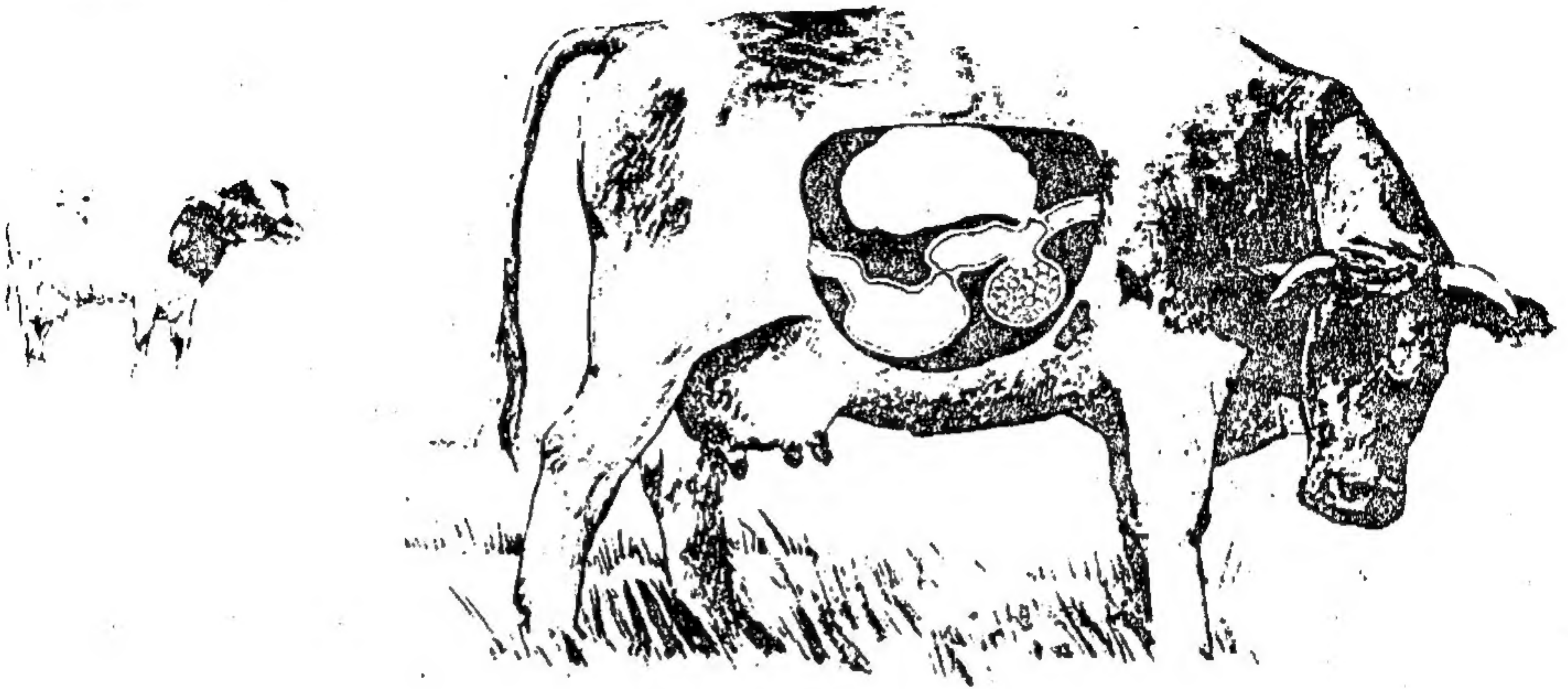
Week: 2

Day: 2

Worksheet

Date

COWS



Cows are very useful to us.

They give us milk to drink and meat to eat.

We can make leather from their skins.

In summer cows eat grass.

In winter they eat hay and cattle food.

Sometimes they are given extra food
to help them give more milk.

When the cow is grazing
it swallows its food quickly.

Later on, when the cow is at rest,
the food is brought back to the mouth.

The food is then well chewed
before being swallowed again.

This means that the food that the cow eats
passes through its mouth twice.

Level: 3	Worksheet	Date:
Term: 4		
Week: 2		
Day: 2	(Cows)	

Task 1: Look at the page and underline the words which have a link with cows (on the text page).

Task 2: Read the text and Complete the sentences.

- Cows give milk and _____
- In summer they eat grass but in winter they eat _____
- They bring back the food to the mouth when they are _____
- The food they eat passes through its mouth _____

Task 3: Read the text and select the meanings of the words.

- Grazing means -----
 eating food
 eating grass
- Swallow means -----
 picking food to eat
 passing food into stomach to eat
- Chew means -----
 passing through mouth.
 passing through stomach.
 passing through the teeth.

Task 4: Complete the process of eating by putting words in the right order.

chewing, swallowing, grazing, bringing back to mouth.

1. grazing
2. _____
3. _____
4. _____

Level: 3

Term: 4

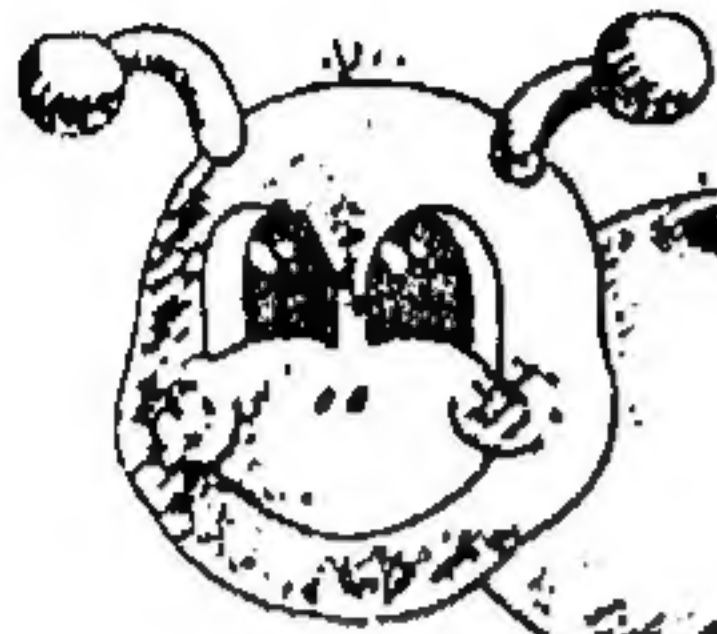
Week: 2

Day: 4

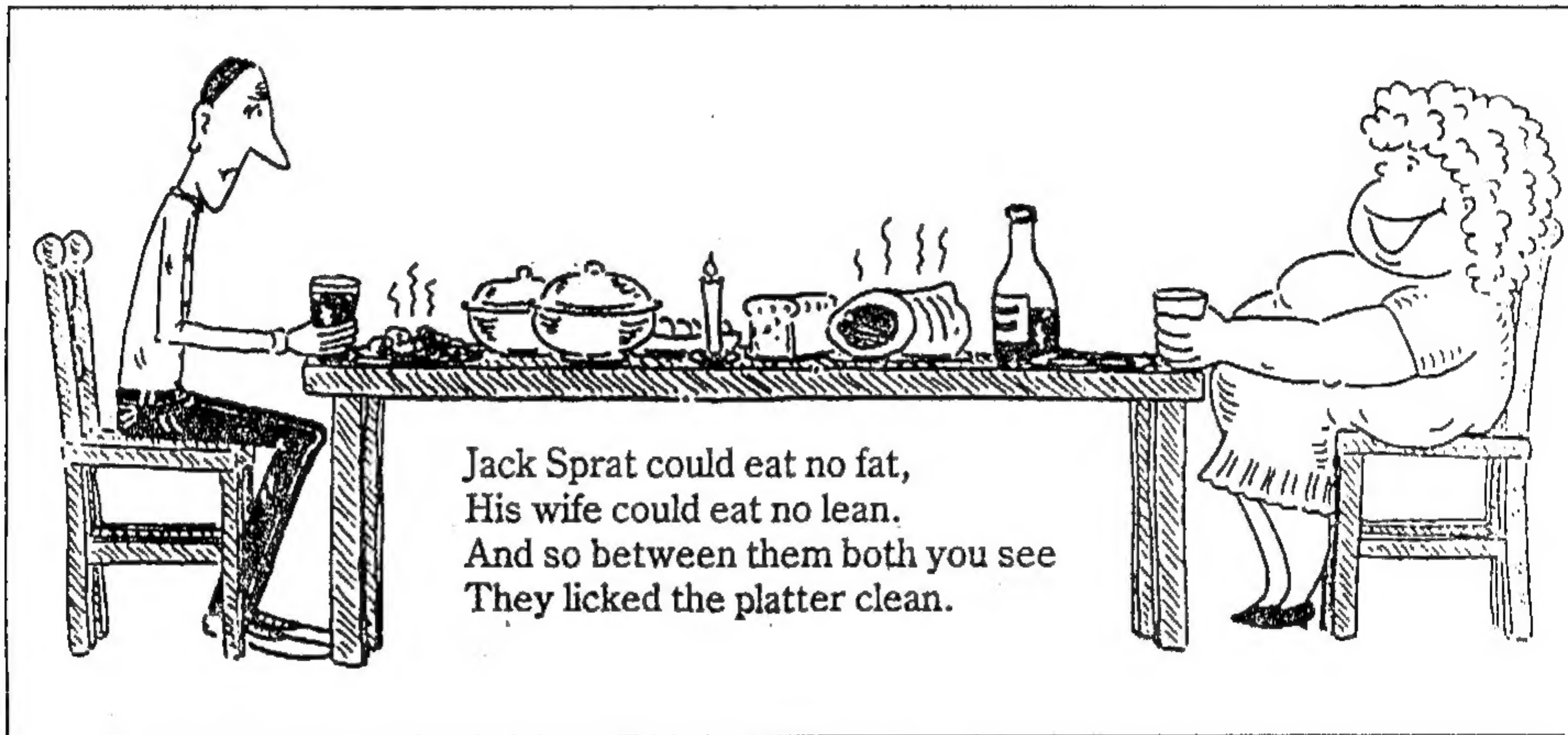
Worksheet

Date:

Just the opposite!



Most adjectives have opposites:
big - little good - bad young - old



Jack Sprat could eat no fat,
His wife could eat no lean.
And so between them both you see
They licked the platter clean.

Jack and his wife are opposite in all sorts of ways.

1 Complete these sentences with adjectives:

Jack is **thin** but his wife is _____.

Jack is **tall** but his wife is _____.

Jack is **sad** but his wife is _____.

2 Write two more sentences describing the differences between them:

Jack _____ but his wife _____.

Jack _____ but his wife _____.

opposites

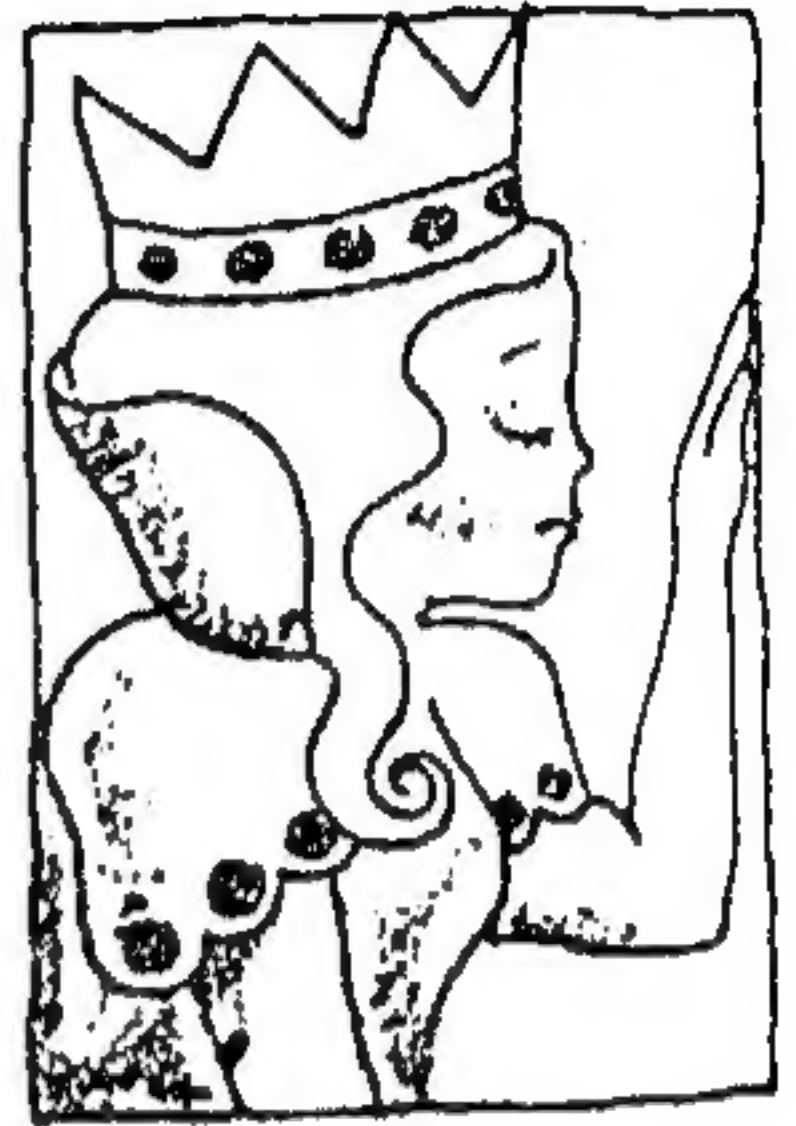
Task: 3. Rewrite the story.

Replace the crossed out words with **opposites**.
One has been done for you.



Once there was a queen who was very ^{old}~~young~~ and
~~beautiful~~. She talked in a ~~gentle~~ voice and was
~~kind~~ to all her people, especially those who were
~~rich~~. Everybody ~~loved~~ her.

One ~~night~~ a ~~happy~~ man called _____
came to visit her.



Level 3

Term 4

Week 2

Day 5

Lesson Plan

Assessment:

Task 1: Copy and complete these analogies.

- Finger is to hand, as toe is to _____
- North is to _____ as east is to west.
- Day is to week, as _____ is to year.
- Wing is to bird as fin is to _____.

Task 2: Make 4 words with short sound "ea"

- _____
- _____
- _____
- _____

Task 3: Choose the words and complete the sentences.

Singing, painted, cooked, playing.

- People _____ the outside walls white.
- Asif is _____ football.
- Mom _____ the food.
- Farhat is _____ loudly.

Task 4: Finish each simile.

- As cold as _____
- As green as _____
- As sweet as _____
- As slow as _____

Task 5: Fill in the blanks with has or have.

- Some cows _____ horns.
- I _____ many story books.
- She _____ only one story book.
- Pakistan _____ five rivers.

Task 6: Write the opposite of the following.

- Old _____
- Ugly _____
- Rich _____
- Cruel _____

Level: 3

Term: 4

Week: 3

Day: 1

Worksheet

Date:

THE BELL HAS RUNG

Use the words in the Word Box to complete the story. Then make the story longer by writing at least three sentences about what the boy did at home.

A boy _____ to the rope that _____
from the bell tower. A crowd sang as the
boy yanked the rope. Then the bell rang
loud and clear as it _____ back and forth.
After the bell stopped ringing, the boy
said, "Now that I have _____ the bell, and
you have _____ a song, we can go
home."

Word Box

rung swung clung sung hung

Skill: -ung

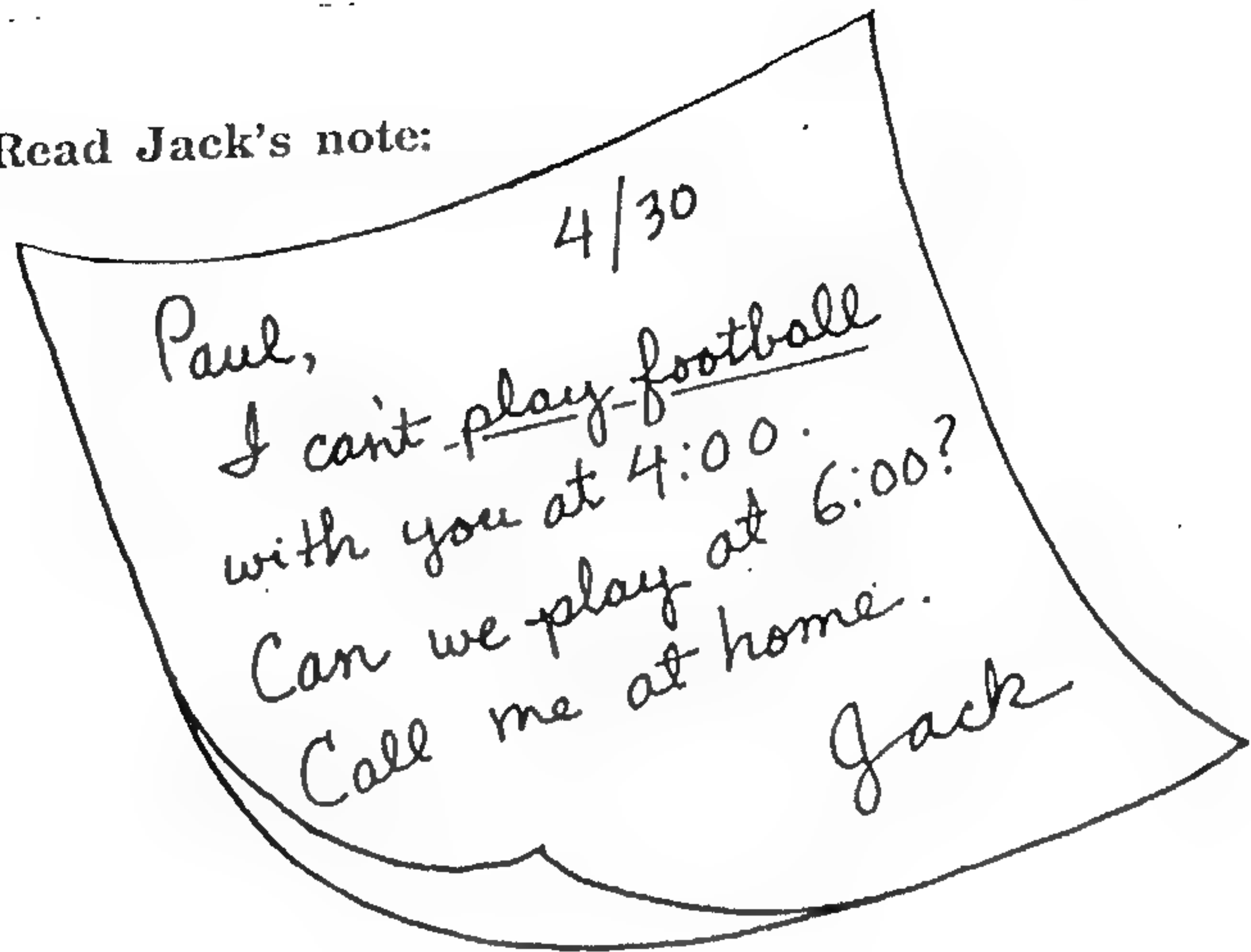
Level: 3
Term: 4
Week: 3
Day: 2

Worksheet

Writing

Date:

Read Jack's note:



Write a note to a friend.
You can use these words:

play tennis
go to the movies
go to the park

Level: 3	Worksheet	
Term: 4		Writing
Week: 3	"The Bears"	
Day: 3		

There are many kinds of bears in the world. Here is a paragraph on brown bear Read it and write a paragraph on any one of them.

(Model paragraph)

" Brown Bear "

Brown bear is found in Asia, Europe and North America. He likes to eat plants, berries and nuts. His weight is about 330 to 825 pounds. He has a life of more than twenty five years.

Koala Bear

Home: Australia
Food: Eucalyptus
Facts: lives in a pouch
like a kangaroo

Panda bear

Home: China
Food: bamboo
Weight: 176---276
pounds
Colour: Black and
white

Polar bear

Home: Asia, Greenland, North America,
and Canada.

Food: berries, honey, fish and leaves.
Writing practice page for free day.

Level: 3	Worksheet	Communication
Term: 4		
Week: 3	(Life on a Farm)	Date:
Day: 4		

Task 1. Listen and check yes or no.

- | | | |
|-------|-------|---|
| Yes | No | |
| _____ | _____ | Zari khan and Rabia are farmers. |
| _____ | _____ | They like living in the big city. |
| _____ | _____ | The country has a lot of traffic. |
| _____ | _____ | Rabia takes care of animals. |
| _____ | _____ | Zari khan works inside all day. |
| _____ | _____ | Farm life isn't easy. They get very tired. |
| _____ | _____ | They get up at 5:30 every morning. |
| _____ | _____ | Their daughter tells them to sell the farm. |

Task 2. Listen and write the words on the lines.

- Name of the wife _____
- Name of their son _____
- How many chickens ? _____
- How many cows ? _____
- They grow corn _____, potatoes, _____ and lettuce.
- They get up at _____
- They are happy on _____
- They do not like _____

Term: 4

Week: 3

Day: 5

Worksheet

Writing practice

Date:

.l l

!P p

.R r

.A a

.M m

!N n

J j

.F f

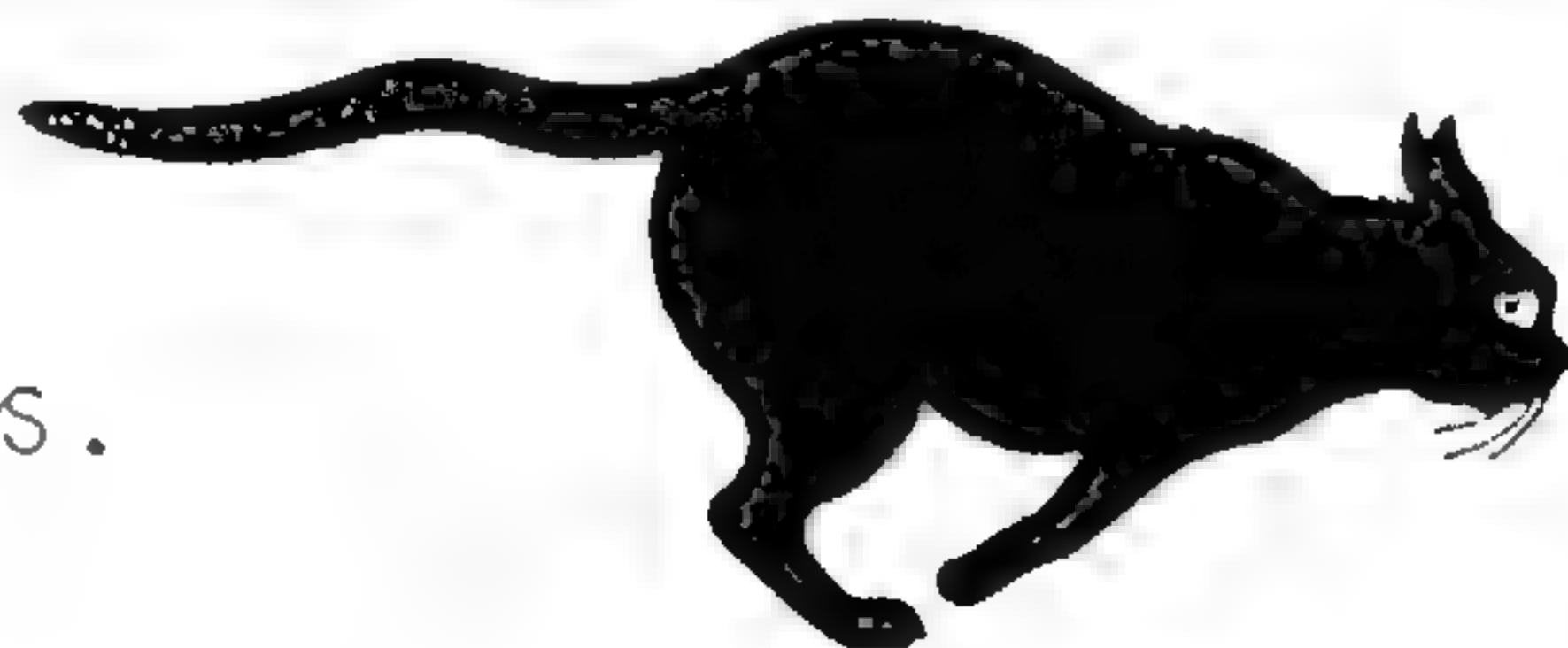
Please help me out.



Are these men cross?



Rats can't chase cats.



My pet mouse is on my arm.



Level: 3

Term: 4th


Week: 4

Day: 1

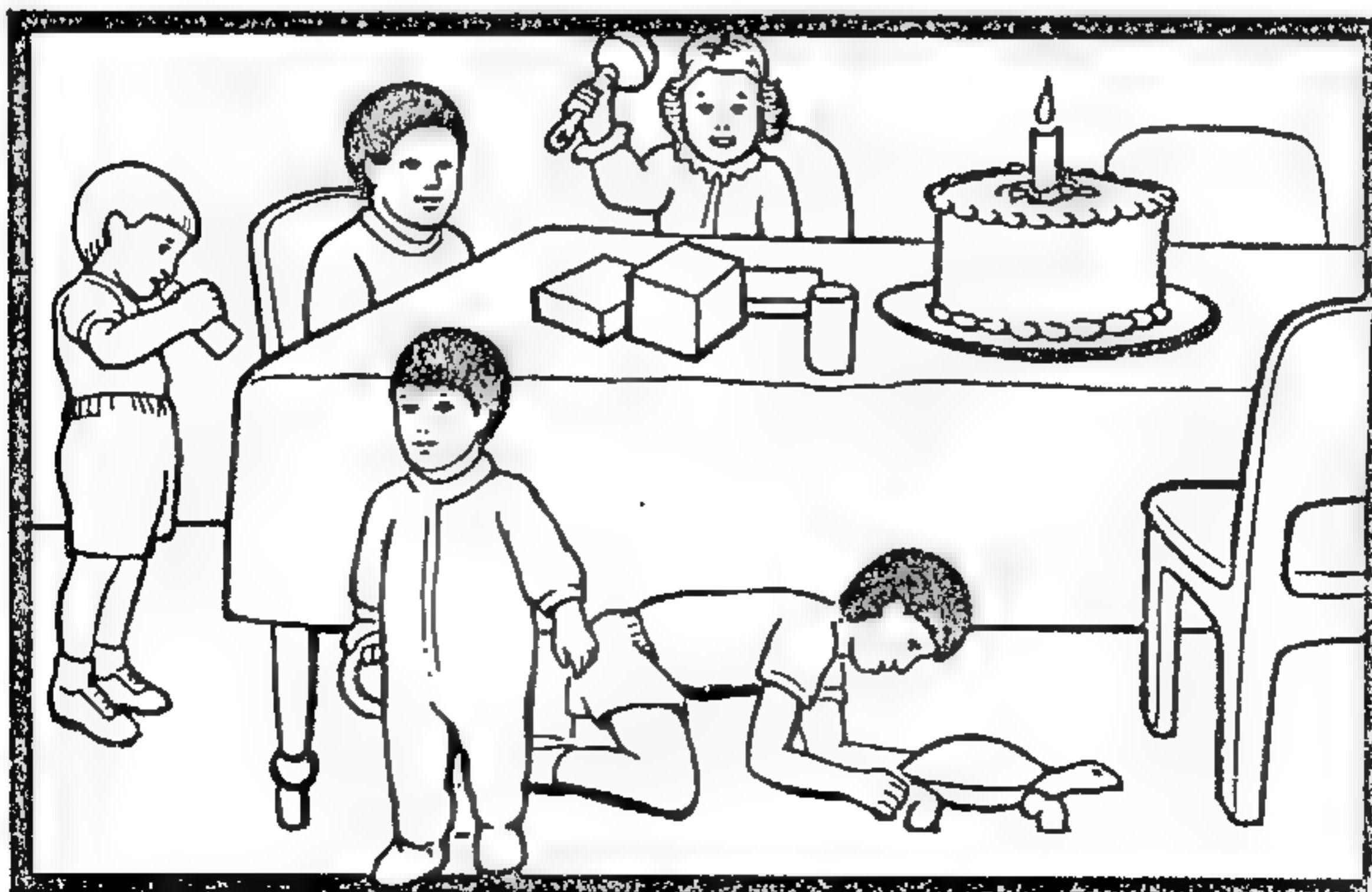
Worksheet

Date:

HAPPY BIRTHDAY!

Write the words with the same ending sound as  to complete the sentences. The picture below will help you to fill in the missing words. Then color the picture for each word.

1. Dad lit a for my baby sister's birthday cake.
2. He set the cake on the .
3. One baby at the party didn't eat cake, but he drank from his .
4. I got my pet out to show some of the kids, but he crawled under a chair.
5. My baby sister played with her new all day.



Level: 3

Term: 4

Week: 4

Day: 2

Reading

Text Page

The Fox and the Grapes

One hot summer's day a fox was passing by a garden. He saw grapes hanging over the wall. "Just a juicy thing for my thirst," said he to himself. Going back a few steps, he took a run and jumped over the wall, but he missed the bunch.

Turning round again, with a one, two, three, he jumped up, but no success. Again and again he tried but he couldn't. at last he gave up the idea and walk away with his nose up in the air, saying,

"I'm sure the grapes are sour."


Level: 3		Reading
Term: 4	Worksheet	
Week: 4		Date:
Day: 3	(Structure Practice)	

Task 1: Fill in the blanks with where or were
(Remember where refers to a place)

- Ahmed and Karim _____ on holiday.
- A zoo is a place _____ animals are kept.
- There _____ many animals at the zoo.
- The giraffes _____ standing side by side.
- Then the boy went to the other side _____ they saw some birds.

Task 2: Here are the names of some animals and their noises.
Match the noises with the animals.

Snakes	bark
Lions	quack
Dogs	hiss
Ducks	neigh
Horses	roar



Task 3: Rewrite the correct sentences using full stop and capital letter.

the fox was passing by a garden

salim was eating fruits

i bought books pencils and copies

Level: 3

Term: 4

Week: 4

Day: 4

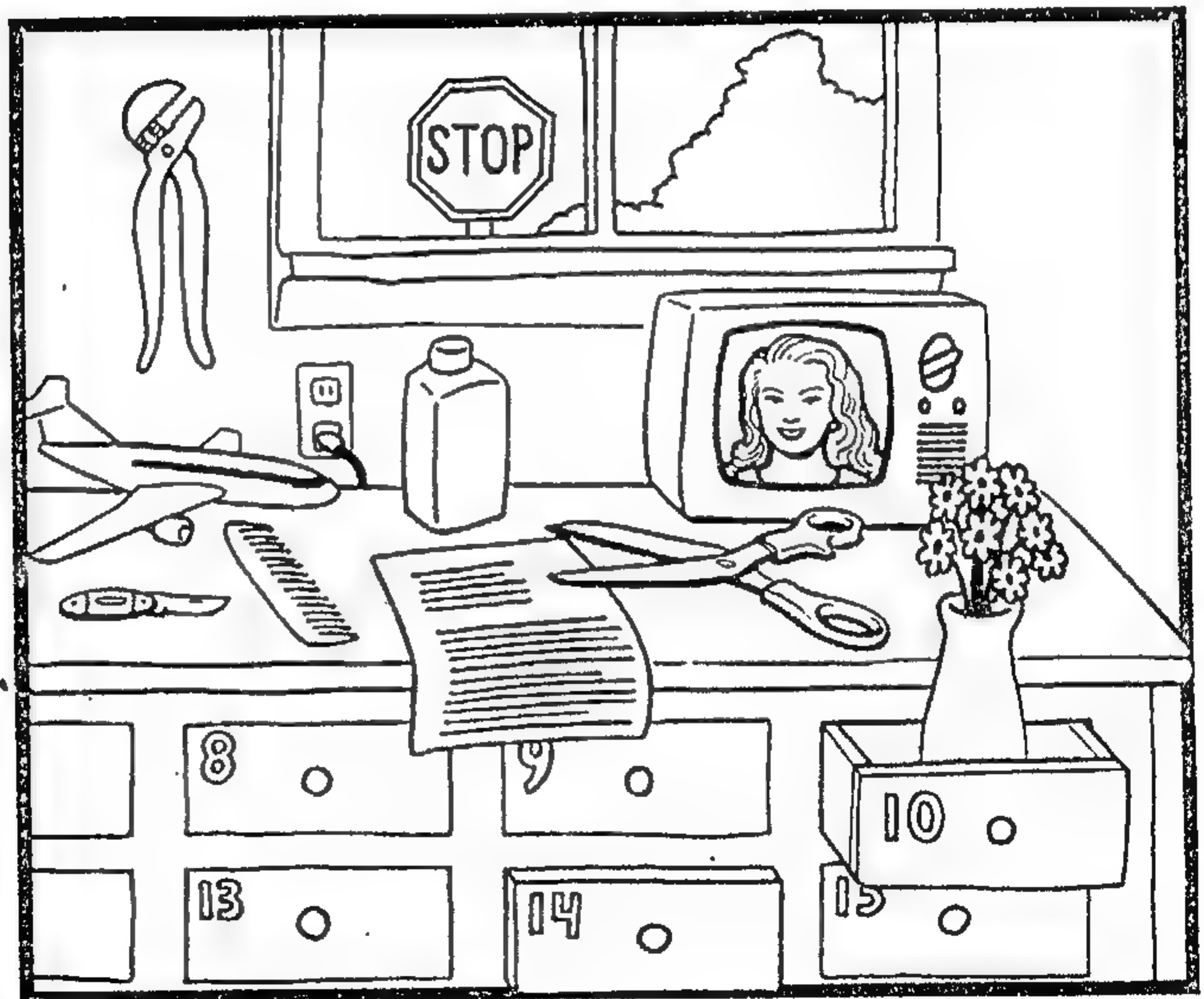
Worksheet

Date:

SHHHHHHHHH!

Read the words below and look for silent consonants. Draw a line under any consonants that are silent. Then circle the hidden pictures for the words that have silent consonants.

scissors wind sign knife bulb
kite wrench eight rough comb



Skill: Silent Consonants

Level 3

Term 4

Week 4

Day 5

Lesson Plan

Assessment:

Task 1: Write 4 rhyming words with

- Rung _____, _____, _____, _____.

Task 2: Write a note to a friend, asking him / her to play football with you.

Task 3: Re-write the sentences in correct order.

- A good book is reading Tom.
- The ball kicked the footballer.

Task 4: Fill in the gaps with either "k" or "w"

- __nock
- __rite
- __not
- __rong

Task 5: Match the noises with their animals.

- | Animal | Noises |
|----------|--------|
| • Lions | neigh |
| • Ducks | hiss |
| • Snakes | roar |
| • Horses | quack |

Level: 3	Worksheet		Date:
Term: 4			
Week: 5			
Day: 1	(A new boy in class)		

Task 1: Look at the page and write the names of the following.

_____ A new boy.
 _____ Old student.

Task 2: Say Yes or No.

_____ At first no one played with Faisal.
 _____ Faisal was happy on the first day.
 _____ All the boys played hide and seek during break.
 _____ Hafiz sat next to Faisal in class.
 _____ Next day, Faisal did not play very well.

Task 3: Write answers.

Why was Faisal unhappy?

Why did Hafiz sit next to Faisal?

Why were the boys sorry?

Task 4: Punctuate the sentences.

what is ahmad drinking _____

on sunday we stayed at home _____

where is america _____

riaz lives in islamabad _____

when is eid _____

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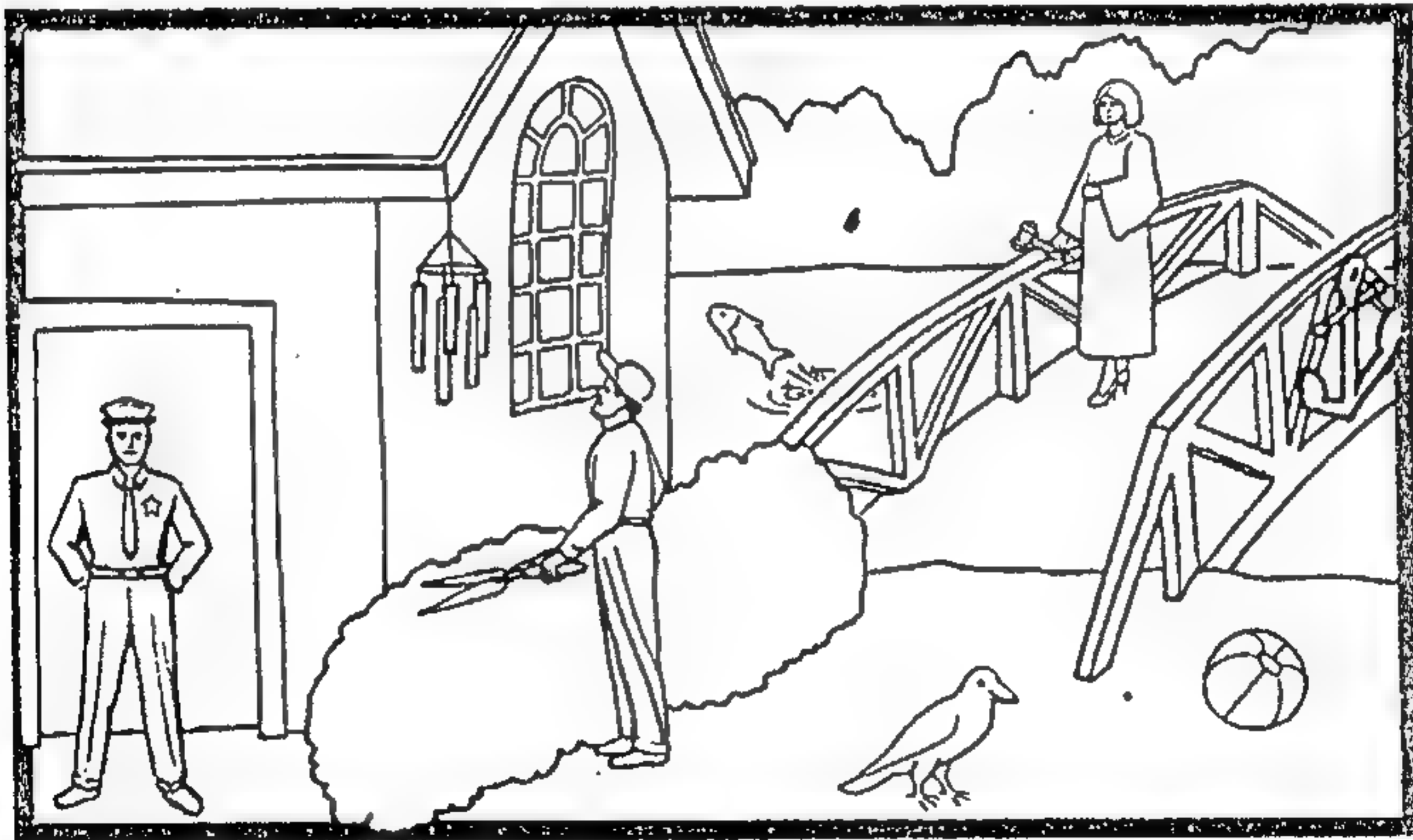
Worksheet

Date:

HODGE-PODGE LODGE

All kinds of crazy things are happening at the Hodge-Podge Lodge.
Use the words in the Word Box to complete the sentences.
Then color the picture for each word.

1. The gardener needs to trim the bushes that make a ----- around the -----.
2. One man has a star-shaped ----- on his shirt.
3. The ----- standing on the ----- is thinking about what the jury said.



Word Box

judge bridge lodge badge hedge

Skill: -dge

Level: 3

Term: 4

Worksheet

Week: 6

Date

Day: 4

Does it sound right?

Tick the sentences that sound right. Cross the ones that sound wrong.

_____ I has gone home.

_____ Mary went to the shops.

_____ Mary goed to bed.

_____ Jo gived me a present.

_____ I have gone to school.

_____ Nancy gave me a sweet.

2 Read these sentences. They don't sound right, do they? Write them out correctly.

She maked a cake.

She _____

He sitted down.

He _____

I've catched a fish.

I _____

They teached us to swim.

They _____

We buyed some books.

We _____

3

Read this story. Notice the mistakes.



Liz and Jamie goed for a walk along the beach. Then Jamie seed a strange shell in the sand. They lookded at it and bravely Liz pick it up.

Suddenly two little legs comed out of the shell. Jamie gived a shout and Liz throwed the shell into the sea. It hitted the water with a splash. The children runned away as fast as their legs could carry them.

Write it out again without any mistakes.

Level 3

Term 4

Week 6

Day 5

Lesson Plan

Assessment:

Task 1: Give these words opposite meanings by adding either "un or "dis"

- ___ do
- ___ agree
- ___ honest
- ___ happy

Task 2: Give the rhyming words for

- Hodge _____.

Task 3: Complete the sentences. "Soup Stone"

- The man was _____.
- He picked up a _____.
- The man told the woman we had a _____.
- The first vegetable the man asked for was a _____.

Task 4: Complete a dialogue between two friends talking on a phone.

Maria: Hello

Karim: _____.

Maria: _____.

Task 5: Use the correct form of verb given in bracket.

- Once there ___ (is) a poor man who _____ (live) in a small hut.
- He ___ (has) only one dog. He _____ (love) his dog very much.

[illegible]

Level: 3

Term: 4

Week: 7

Day: 3

Worksheet

Date:

PHOTO FUN

Fill in the blanks with ph or gh to make a word. Then match each word to its picture.

1. ___ one

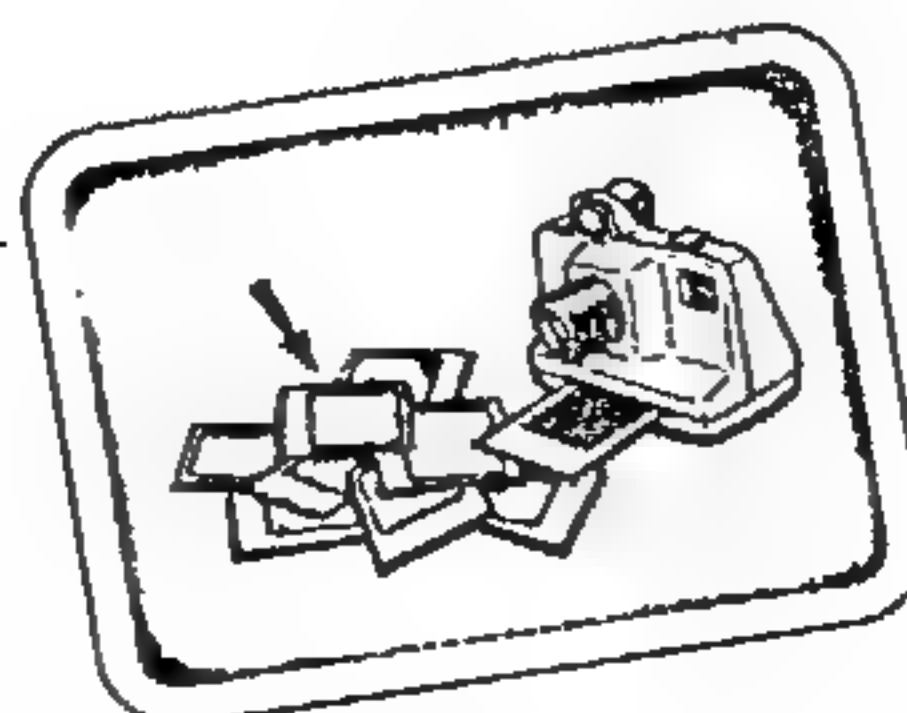
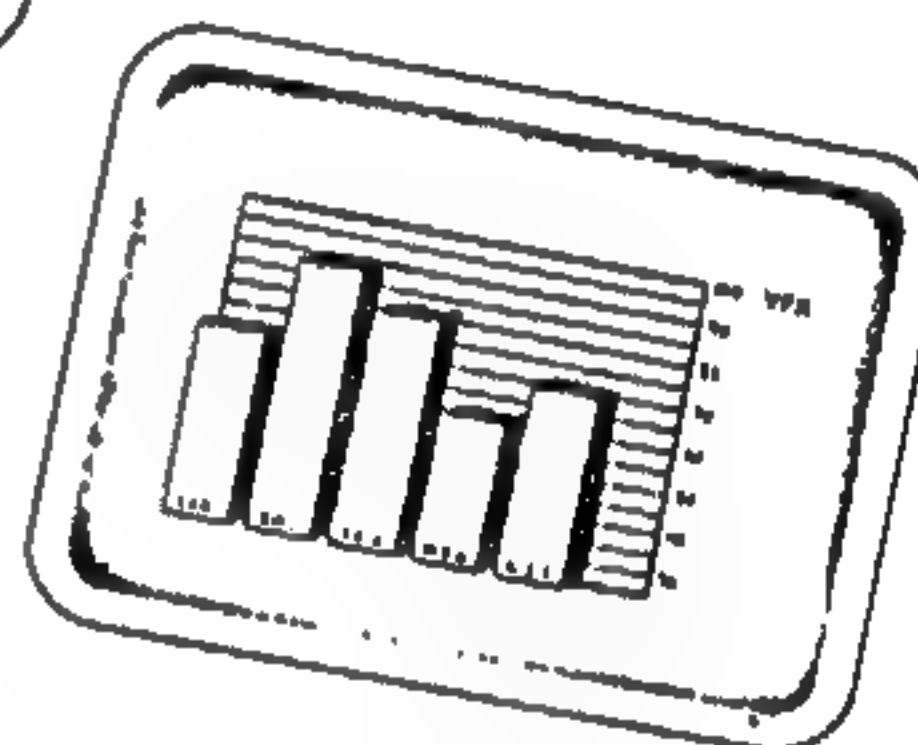
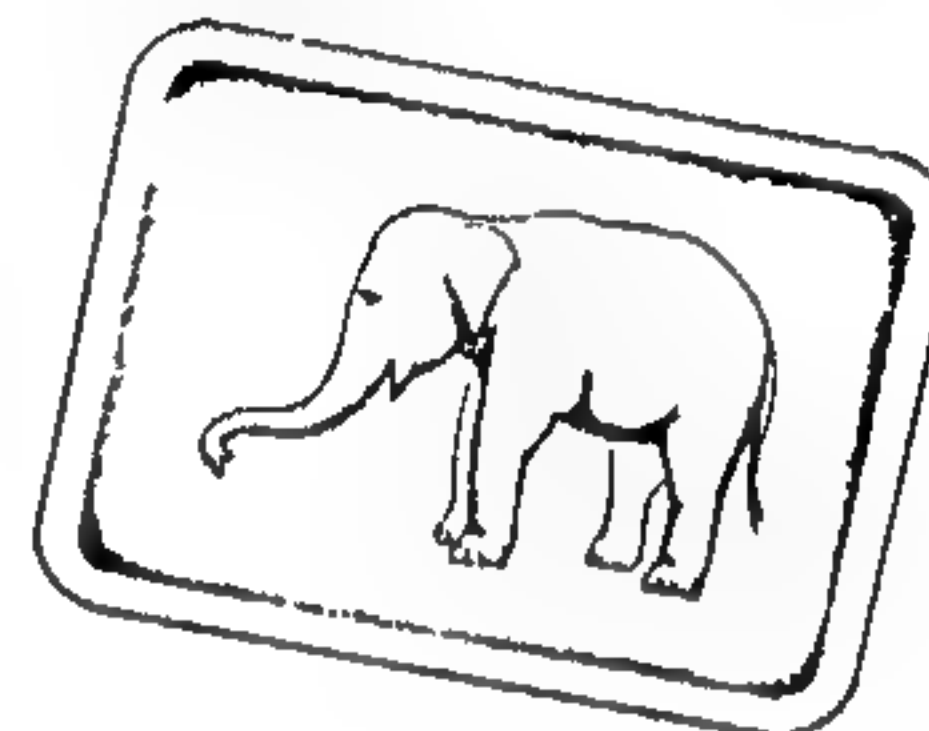
2. lau ___

3. ele ___ ant

4. cou ___

5. ___ otos

6. gra ___



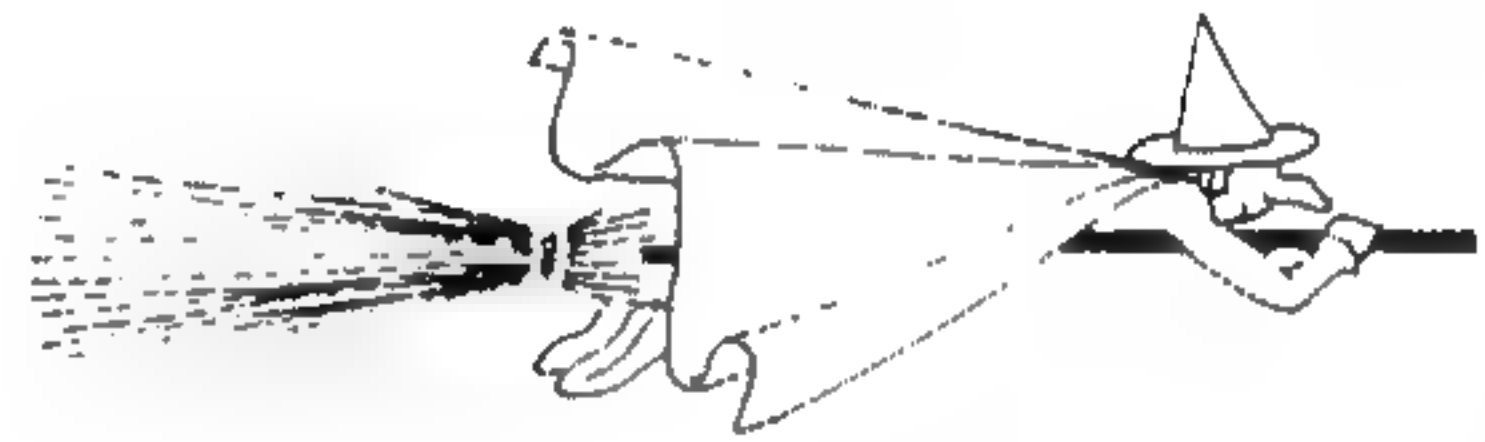
Skill: *ph* and *gh*

wr wa wo we wu wh ws wl

ow aw cw all ill ell elly

cows news worm water towel

Here is a white witch.



This is smelly cheese.



My new watch is wet.

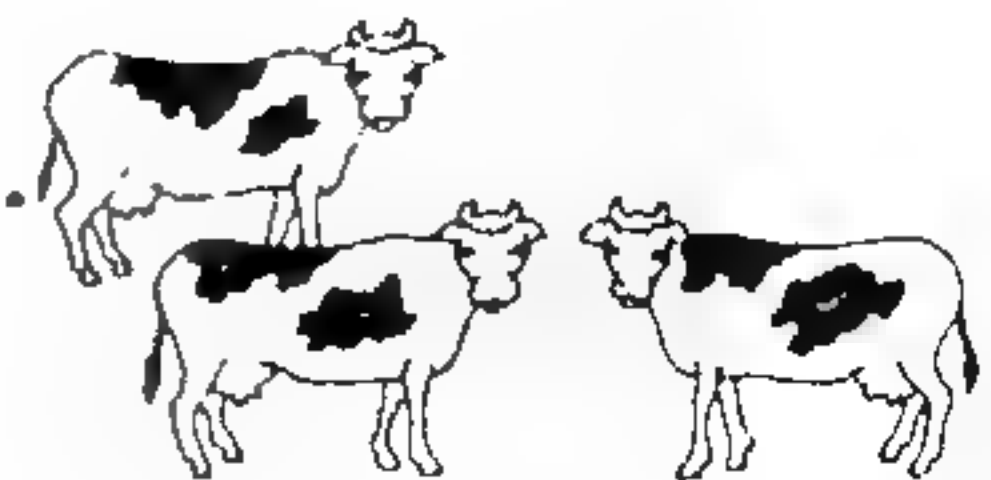


What can this be?

?



These three cows are small.



Level: 3

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Week: 8

Day: 1

Worksheet

Date: _____

CHECK IT OUT!



2. The puffy white _____ floated in the sky.

3. The _____ smelled the cheese from his hole.

5. The funny _____ with the big red nose did magic tricks.

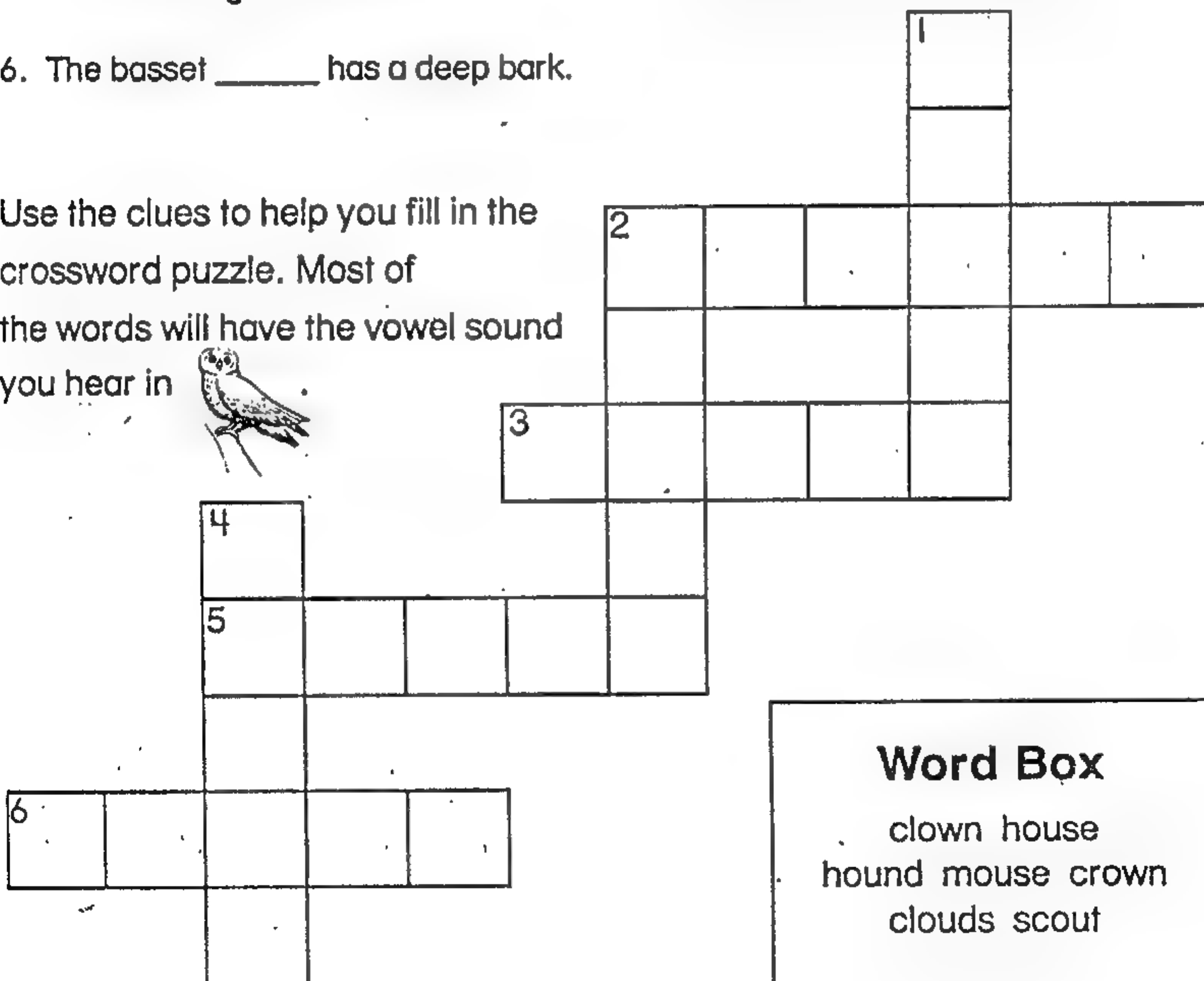
6. The basset _____ has a deep bark.

1. That red brick _____ is my grandma's.

2. The king placed the _____ on his head.

4. That boy _____ can start the campfire without matches.

Use the clues to help you fill in the crossword puzzle. Most of the words will have the vowel sound you hear in



Word Box

clown house
hound mouse crown
clouds scout

Skill: Diphthongs *ou* and *ow*

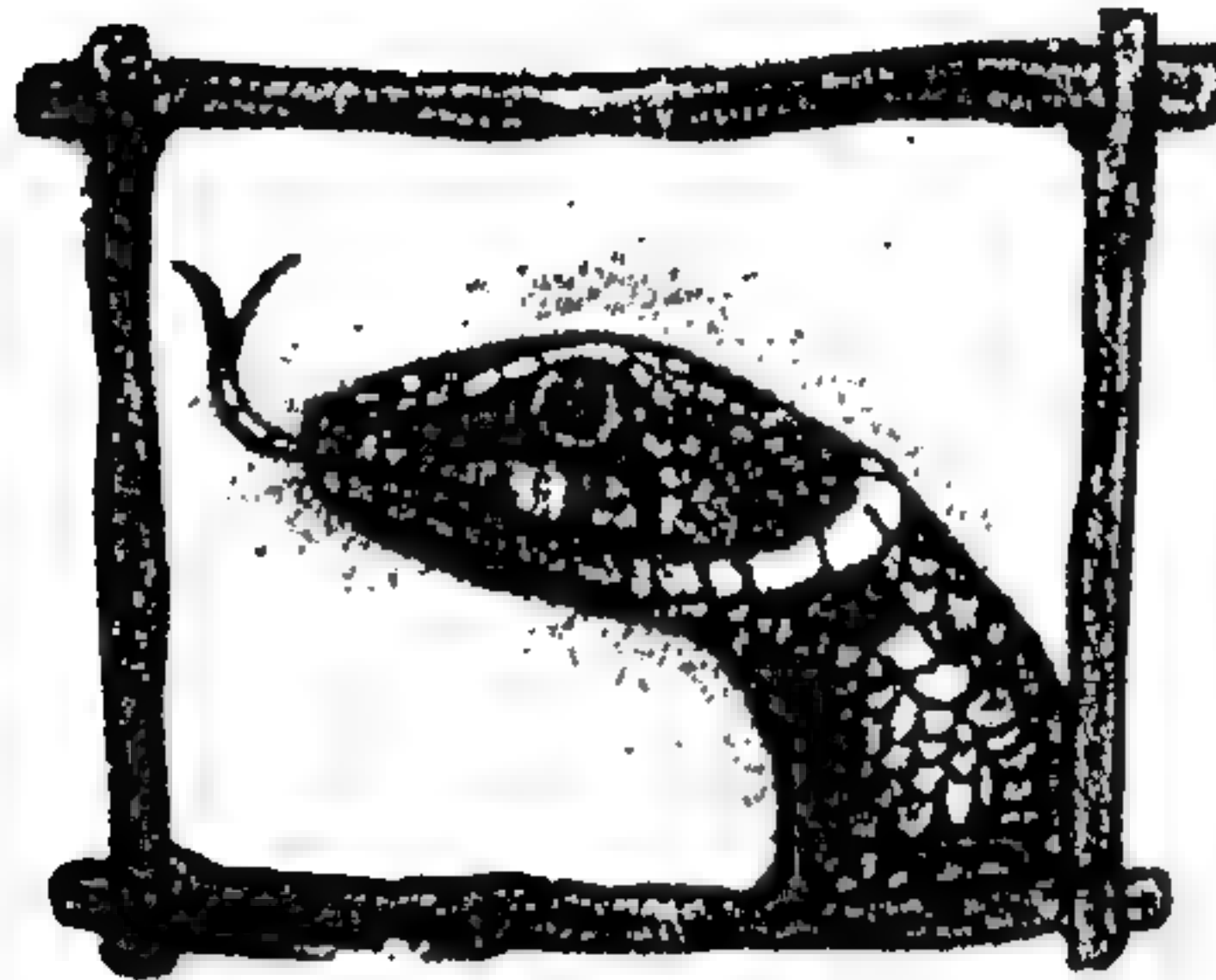
Level: 3
Term: 4
Week: **8**
Day: 3

Worksheet

Text

Communication

Grass snakes



Grass snakes can move very fast and even climb up trees! Grass snakes are harmless. But how do you know it's a grass snake? By their big round eyes that are black in the middle and red around the outside. They also have a pale ring of scales around their neck. Female grass snakes can lay up to 40 eggs! The baby snakes hatch about six weeks later.

Level: 3	Worksheet	Reading
Term: 4		Date:
Week: 8	(Grass Snakes)	
Day: 3		

Task 1: Read the text and check Yes/No

1. _____ Grass snakes are very dangerous.
2. _____ They have big eyes.
3. _____ They have a red ring around their neck.
4. _____ They can climb up the trees.
5. _____ They can lay 50 eggs.
6. _____ They sit on their eggs for six weeks

Task 2: Choose the correct answers.

1. How do you know it's a grass snake.
 - by their speed.
 - by their eyes.
 - by their babies.

Task 3: Match the words with their meanings.

- Lay up marks of round or half rounded shape.
- Harmless time period of sitting on the eggs to take out babies
- Scales which does not give any trouble
- Hatch to sit on the eggs for some period to take out babies

Task 4: Write four lines about the eyes of Grass snake. Draw it and colour it.

1. They are _____ .
2. _____ .
3. _____ .
4. _____ .

Level: 3

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Day: 4

Text page

Reading

Date:

The Fir Tree

Once upon a time there was a little fir tree. It lived all alone on the slope of a mountain. It was a very pretty little tree, but it was always sad.

It looked at the other trees.

They were full of bright, green leaves. There were beautiful nests in the other trees, and brightly coloured birds.

“My leaves are stiff and long. The birds can’t build nests in my branches. Oh dear! I wish I had green, soft leaves.”

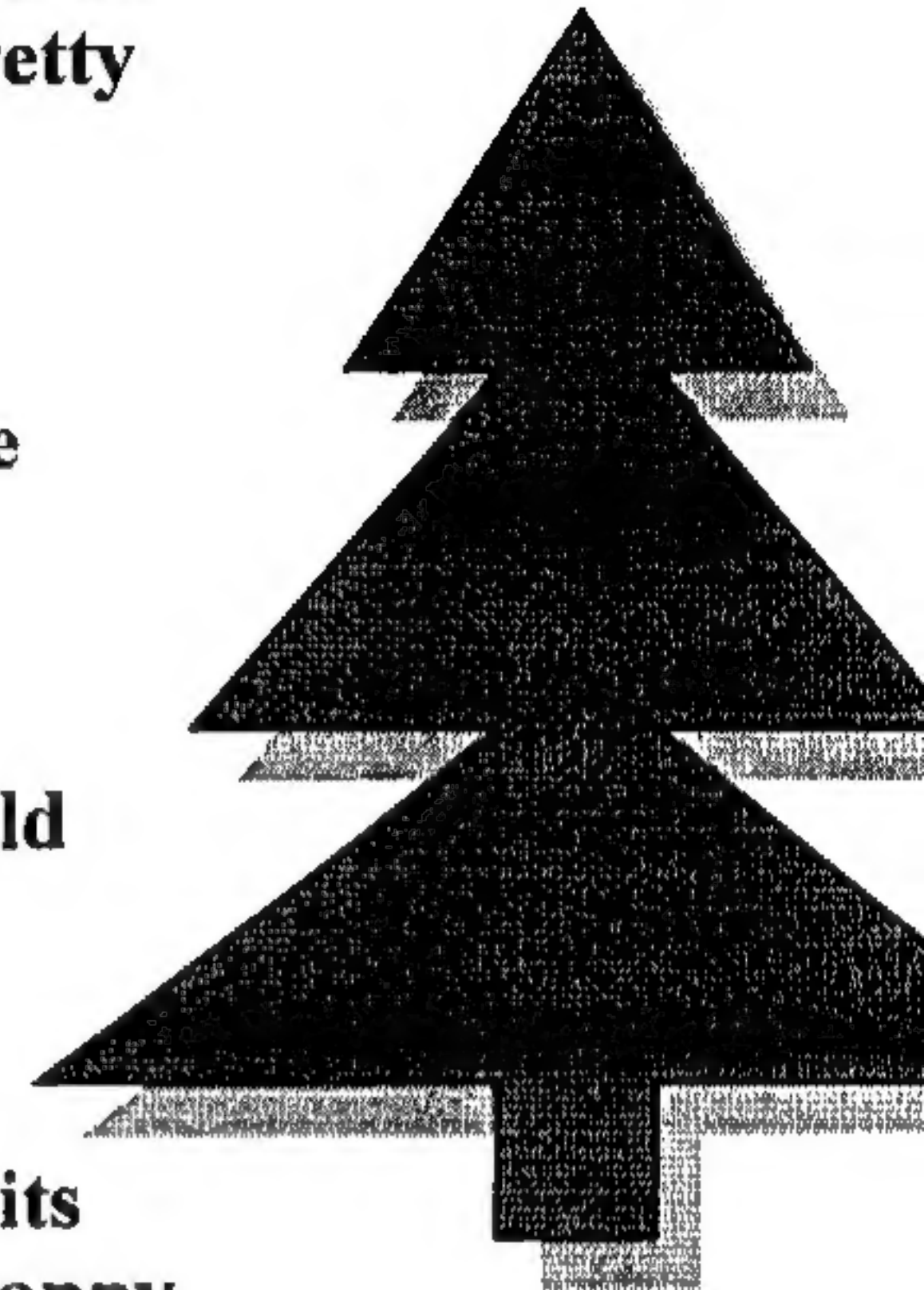
Suddenly the tree heard a voice singing. Then all its leaves became green. The little fir tree was very happy.

The next day a goat came. It ate all the soft green leaves. The little tree had no leaves at all. “Oh dear!” cried the little tree. “I wish I had gold leaves. Then the goats would not eat them.”

Then the tree heard a voice singing. Suddenly all its leaves became gold. The little fir tree was very happy. But an old man came and stole all the gold leaves, and the little tree had none.

“Oh dear!” cried the little tree. “I wish I had glass leaves. Then no one would steal them.” Suddenly the tree heard a voice singing. Then all its leaves became glass. But a strong wind blew and broke all the glass leaves.

“Oh dear!” said the little fir tree. “I wish I had my old leaves back.” And the next day back came the old leaves. The goats did not eat them. No one stole them. The wind did not break them. The little fir tree was very happy.



Level: 3

Term: 4

Week: 8

Day: 4

Worksheet

Date:

Task 1: Look at the text and underline the adjectives.

Task 2: Read the text and compare the Fir tree with other trees.

	Fir Tree	Other Trees
leaves		soft and green leaves
birds		
colours		

Task 3: The Fir tree said some wishes to himself. These wishes are not written in order. Read the Text and give numbers to the wishes as the tree has spoken to himself.

----- 'oh dear! I wish I had gold leaves.'

----- 'oh dear! I wish I had my old leaves back.'

----- 'oh dear! I wish I had green soft leaves.'

----- 'oh dear! I wish I have glass leaves.'

Task 4: Who ate its soft and green leaves? _____

Who took all its gold leaves? _____

Who broke its glass leaves? _____

Level 3

Term 4

Week 8

Day 5

Lesson Plan

Assessment:

Task 1: Write the words which have these sounds.

- Ph _____.
- Gh _____.

Task 2: Write another word that has the same meaning as

- Unhappy _____.
- Huge _____.
- Begin _____.
- Pretty _____.

Task 3: Give the rhyming for

Your _____.

Down _____.

Task 4: Write 4 lines about the eyes of grass snake.

- They are _____.
- _____.
- _____.
- _____.

Task 5: Fill in the blanks, "The fir tree"

- Who ate its soft and green leaves? _____.
- Who took all its gold leaves? _____.

Task 6: Give the moral of "The fox and the grapes".